Wahana Visi Indonesia (WVI) is a Christian humanitarian social organization that works to bring a sustainable change to the welfare of children, families, and communities living in poverty. WVI dedicated itself to cooperate with the most vulnerable communities regardless of religion, race, ethnicity, and gender.

More than 20 years, Wahana Visi Indonesia has been implementing community development programs focusing on children. WVI has emphasized long-termed development programs by using an approach of sustainable area program or Area Program for 10-15 years through the operational offices in WVI’s assisted area.

- Assist hundreds of thousands of most vulnerable children in Indonesia
- Experienced in community development
- Integrated and sustainable multi-sectoral programs
- Responsive in Emergency
- Millennium Development Goals (MDGs) Award Winner
- A trusted partner of World Vision International
- Partner from relevant ministries of Sustainable Development Goals (SDGs)
AREA PROGRAM
Wahana Visi Indonesia Fiscal Year 2019-2020

52 Area Programs in 14 Provinces
SECTORS

4 Sectors

- HEALTH
- EDUCATION
- CHILD PROTECTION
- LIVELIHOOD

3 Approaches

- Transformational Development
- Emergency Response
- Advocacy

WVI programs for children encompass health, education, child protection, and livelihood sectors. These sectors are implemented with 3 approaches: transformational development, advocacy, and emergency response.
Improve the knowledge and skill of parents and caregivers to do feeding practices well and increase the cadre and health workers capacity through IYCF counselling training.

Improve the quality and service of posyandu (Integrated Health Post) and ensure that growth of every child aged 0-5 years is monitored.

The fulfillment of family’s nutrition needs through the use of house gardens.

WVI’s community-based efforts to bring back malnourished children to their homes after participating in the Hearth session (10-14 days). The target of this model is malnourished children aged 6-36 months and their families.

Mobile phone application to increase accuracy of data collection & nutrition counseling at posyandu in a real-time.

Water, Sanitation, and Hygiene (WASH)
The WASH program aims to enable the community to access clean water and sanitation. This program is implemented through two approaches, namely Community-Based Total Sanitation & Community-Based Clean Water Supply, which can be activated in normal and emergency/disaster situations. In addition, WVI also conducts socialization Open Defecation Free (ODF), Hand Washing with Soap (CTPS), Household Water Treatment and Safe Storage (HWTS), Household Waste Management, and Home Wastewater Management.

Health

1. Community-Based Integrated Management of Childhood Illness (C-IMCI)
A project model used by WVI to raise awareness of parents and caregivers about the importance of recognizing early signs of childhood illness and seek help from health workers or trained cadre immediately.

2. Infectious Disease Prevention
WVI implements a community-based prevention program of infectious diseases such as Tuberculosis (TB), children, HIV and AIDS, Malaria and Dengue Hemorrhagic Fever. It includes developing android applications like SmileTB (child tuberculosis) and SmartDB (DBD).

WVI eager to see every Indonesian child develop optimally, free from nutritional problems, and grows in a clean and healthy environment.

To achieve this vision, WVI focuses the program on:

**Nutrition**

1. Infant and Young Child Feeding (IYCF)
   Improve the knowledge and skill of parents and caregivers to do feeding practices well and increase the cadre and health workers capacity through IYCF counselling training.

2. Integrated Health Post
   Improve the quality and service of posyandu (Integrated Health Post) and ensure that growth of every child aged 0-5 years is monitored.

3. Nutrition Garden
   The fulfillment of family’s nutrition needs through the use of house gardens.

4. Nutrition Post with Positive Deviance/Hearth (PD/Hearth)
   WVI’s community-based efforts to bring back malnourished children to their homes after participating in the Hearth session (10-14 days). The target of this model is malnourished children aged 6-36 months and their families.

5. M-Posyandu
   Mobile phone application to increase accuracy of data collection & nutrition counseling at posyandu in a real-time.
EDUCATION

Getting quality education is one of the keys for children to reach their dream. WVI strives to make every child gets access to education and own the ability and skills for their future.

1. Holistic Integrative Early Childhood Care and Development
An education model that is aligned with the government’s program so that children receive comprehensive services including education, health, and child protection.

2. Contextual Character Education (6-11 years old)
A learning approach that empower and build critical awareness based on local wisdom and potential to complete the child’s character to live at its fullness.

3. Non-formal Education (Child Forum)
The approach is taken to dwell develop children’s life skills (the psychosocial ability for adaptive and positive behavior) through their talent and interest activities.

4. Wahana Literacy Program (Reading & Writing)
The program aims to improve reading skill from literacy to complete understanding. Integrative literacy interventions are carried out in all environments where children are located, including home, school and community.

5. Safe School
The Safe School Program is part of Child-Friendly Schools policy implementation which aims to create the school environment which are safe and free from violence.

Disaster risk reduction in schools is conducted through Disaster Risk Reduction training, Disaster-Safe Education Unit and contingency plan development at school.

Safe School free from violence is carried out with Parenting with Love training and the development of reporting mechanisms at school.

6. Education in Emergency
Access to quality education during emergency situation is also a priority. It includes psycho-social support for students and teachers, temporary learning space construction, school kits distribution, Education in Emergency training and Disaster-Safe Education Unit during emergency response.

CHILD PROTECTION

WVI wants every child to grow up and develop in a secure and loving environment. The high number of violence against children cases and low awareness of children’s basic rights inspire WVI to do various interventions to achieve the vision.

1. Child Protection and Advocacy (CPA)
A child protection system to prevent and respond to violence, negligence, exploitation, and any forms of violence against children. This child protection system consists of seven elements: laws and policies, services and mechanisms, the capacity of service providers, cooperation and coordination, accountability mechanisms, ‘caring circle’ around the child and children’s endurance and life skills.

2. Parenting with Love
To increase knowledge and skills of parents and caregivers to take care of children without violence using the Parenting with Love module (Celebrating Families and Positive Parenting).

3. Channel of Hope
Programs that motivate and build the capacity of the religious community to overcome harmful practices against children, as part of the child protection system.

4. Child Participation
To increase child participation in the family, children’s forums, public spaces, and development planning process starting from the village, regency/city to national level.

5. End Violence Against Children Campaign
#DimulaiDariSaya Campaign is conducted to end violence against children.

6. Birth Certificate Ownership
WVI’s intervention to ensure children have their own birth certificates.

7. Citizen Voice and Action for Child Protection (CVA CP)
To improve the dialogue between citizens and public service providers to improve child protection services.

8. Pro-child Policy
Fight for the pro-child policies or regulations through advocacy efforts, at the village, regency to national level.

9. Child Protection in Humanitarian Action (CPHA)
A child protection intervention to reduce risk and vulnerability of children while increasing protection in humanitarian action. CPHA interventions such as psychosocial support is implemented through the Child-Friendly Spaces in collaboration with the local government and school to build referral systems for child protection cases.
To ensure the welfare of children is fulfilled, WVI conducts livelihood empowerment and household resilience programs through several interventions:

1. **Local Value Chain Development (LVCD) and Market Working for the Poor (M4P)**
   The LVCD approach is a farmer’s capacity improvement in terms of cultivation, climate change adaptation and competition in market by increasing productivity, quality, and agricultural commodities selling points to increase farmers’ income.

   The M4P approach brings the private sector and the government closer to farmers by the division of role: WVI organizes farmers; the government becomes a technical consultation service provider and agricultural inputs and the private sector becomes a provider of agricultural inputs and business, technical guidance, and market readiness.

2. **Household Economic Management (PERT) and Accumulating Saving and Credit Association (ASCA)**
   PERT is an effort to increase family capacity in managing their finances by giving education on how to differentiate between wants and needs, family cash flow, building up saving and access to social security in disaster risk mitigation.

   ASCA is a saving and loan group that hold meeting regularly. The group is formed for community members who have difficulty to access microfinance institutions.

3. **Youth Development Program**
   Youth Development Program aims to increase motivation, knowledge, and skills to ensure young people aged 18-24 years old to access economic opportunities, i.e. getting a job or starting a business.

4. **Cultural Revitalization**
   Cultural Revitalization is an effort to improve the community’s capacity through ‘3 Tungku’ functions activation (Government, Religious Leaders, and Customary figure) to restore good customary agreements in the past, reviewing the burdensome customary rules and establishing new and better customary agreements for children’s sake.
DISASTER RISK MANAGEMENT

Emergency Response, Disaster Risk Reduction and Climate Change are three main sectors of WVI’s Disaster Risk Management.

Emergency Response
1. Child Protection in Emergency
   Child-friendly spaces were established to ensure every child get psychosocial support.

2. Health and Nutrition in Emergency
   WVI ensures that every affected child eats nutritious food during the emergency situation. Besides food distribution, WVI also establish the Infant and Young Child Feeding for babies and children aged over 6 months in Women and Children-Friendly Spaces.

3. Water and Sanitation Hygiene in Emergency
   Access to clean water, inclusive sanitation, and hygiene is an important element in emergency response programs.

4. Education in Emergency
   Education in emergency is implemented through emergency school to support learning activities and school kits distribution.

5. Non-food Assistance
   Non-food assistance is given to affected communities in form of family kits, including blankets, tarpaulins, and daily needs.

Disaster Risk Reduction
1. Community-Based Disaster Risk Management (CBDRM)
   It aims to facilitate government and community to reduce, manage and mitigate the emergency situation.

2. Safe School
   To create a learning community which is ready to face emergency situation in a safe learning environment.

3. Business Continuity Plan
   WVI facilitate farmers and business owners to develop contingency and business continuity plan during emergency situation.

Climate Change
   Increase community resilience to manage the effects of climate change by supporting farmers to practice simple and sustainable land regeneration in restoring soil functions and increasing land productivity (Farmer’s Managed Natural Regeneration).

Food Security in Emergency
   To ensure children’s welfare in their family, WVI provides the assistance in form of food distribution, work equipment distribution and Cash and Voucher Programming (BanTu), as well recovery of sources of income through infrastructure rehabilitation, training, financial literacy and market access.
MAKE A CHANGE TOGETHER

1. Partnership
WVI opens opportunities for organizations, companies, schools, universities, government institutions, other organizations, even individuals, to work together to improve the life quality of Indonesian children.

2. Child Sponsor
By becoming a sponsor, you have contributed to the lives of children and communities in the WVI's assisted areas. Your donation of Rp200,000 per month per child will be distributed in form of community empowerment programs through various sectors according to priority needs in those areas.

3. Volunteer
Everyone who wants to give time, energy, expertise is invited to involve and support WVI program, whether in the office or the program implementation area.

SOURCE OF FUND
WVI’s funding sources are obtained through support from individuals, communities and institutions from various programs such as child sponsorship programs, grant programs, and partnership programs with private, individual and donor agencies both local and international.

Trust from the private sectors, individuals and donor agencies in form of child sponsorship programs and grant programs will be used to empower the community and achieve child welfare in Indonesia through long-term community development and emergency response program.

ACCOUNTABILITY
WVI undergo regular audit process carried out by a national independent audit institution both internally and externally. WVI staff also hold the principle of accountability with high dedication to serve professionally. In 2013, WVI achieved ISO 9001: 2008 certification for quality management standards. Since 2019, WVI has implemented safeguarding policies in all aspects of programs.
Our vision for every child,
life in all its fullness.
Our prayer for every heart,
the will to make it so.

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